

Name: Klasse: Datum:

Have got – has got Übungen



ARBEITSBLATT

1. Setze have got oder has got in die Lücken ein.

Beispiel: I **have got** a bike. She **has got** a bike.

I _____ a pet.

We _____ 2 brothers.

You _____ a brother.

Tina _____ a sister.

Mrs Johnson _____ a computer. I _____ a motor-bike.

We _____ a new football.

They _____ a car.

David and Susan _____ a garden. Tim and Ann _____ a lot of money.

I _____ three friends.

Tim _____ a black bag.

You _____ a new bag.

Ann _____ a white bag.

We _____ a mobile.

It _____ an electric motor.

It _____ a big kitchen.

They _____ a dog.

2. Wähle have not got *oder* has not got aus.

I _____ a pet.

You _____ a brother.

He _____ a watch..

Michelle _____ a computer.

It _____ a big kitchen.

We _____ a new football.

You _____ a new bag.

They _____ a garden.

I _____ three friends.

We _____ a mobile.

She _____ cats.



Name: Klasse: Datum:

2. Verbinde die Sätze mit *have not got* oder *has not got*.



We _____ 2 brothers.

has not got

Tina _____ a sister.

have not got

3. Verbinde die Sätze mit *have not got* oder *has not got*.



They _____ a car.

has not got

Tim and Ann _____ a lot of money.

have not got

4. Verbinde die Sätze mit *have not got* oder *has not got*.



I _____ a motor-bike.

has not got

Tim _____ a black bag.

have not got

4. Verbinde die Sätze mit *have not got* oder *has not got*.



Ann _____ a white bag.

has not got

It _____ an electric motor.

have not got

4. Bilde die Verneinung mit der Kurzform *haven't got* oder *hasn't got*.

I _____ a book.

You _____ the newspaper.

He/ She/ It _____ a bike.

We _____ got a big problem.

You _____ he payment.

They _____ a new football.

Name: Klasse: Datum:

Have got – has got Übungen

LÖSUNGEN

1. Setze have got oder has got in die Lücken ein.

I **have got** a pet.

We **have got** 2 brothers.

You **have got** a brother.

Tina **has got** a sister.

Mrs Johnson **has got** a computer.

I **have got** a motor-bike.

We **have got** a new football.

They **have got** a car.

David and Susan **have got** a garden.

Tim and Ann **have got** a lot of money.

I **have got** three friends.

Tim **has got** a black bag.

You **have got** a new bag.

Ann **has got** a white bag.

We **have got** a mobile.

It **has got** an electric motor.

It **has got** a big kitchen.

They **have got** a dog.

2. Wähle have not got oder has not got aus.

I **have not got** a pet.

You **have not got** a brother.

He **has not got** a watch..

Michelle **has not got** a computer.

It **has not got** a big kitchen.

We **have not got** a new football.

You **have not got** a new bag.

They **have not got** a garden.

I **have not got** three friends.

We **have not got** a mobile.

She **has not got** cats.

Name: Klasse: Datum:

2. Verbinde die Sätze mit *have not got* oder *has not got*.

We _____ 2 brothers. has not got
Tina _____ a sister. have not got

3. Verbinde die Sätze mit *have not got* oder *has not got*.

They _____ a car. has not got
Tim and Ann _____ a lot of money. have not got

4. Verbinde die Sätze mit *have not got* oder *has not got*.

I _____ a motor-bike. has not got
Tim _____ a black bag. have not got

4. Verbinde die Sätze mit *have not got* oder *has not got*.

Ann _____ a white bag. has not got
It _____ an electric motor. have not got

4. Bilde die Verneinung mit der Kurzform *haven't got* oder *hasn't got*.

I **haven't got** a book.

You **haven't got** the newspaper.

He/ She/ It **hasn't got** a bike.

We **haven't got** a big problem.

You **haven't got** the payment.

They **haven't got** a new football.