

Name:

Klasse:

Datum:

can – can't Übungen

ARBEITSBLATT

Beispiel: I **can write** a letter (Aussagesatz). I **can't write** a letter (Verneinung).



1. Setze die richtige Verform von *can* und *listen* in allen Personen ein.

I _____ to music.

You _____ to music.

He/She _____ to music.

We _____ to music.

You _____ to music.

They _____ to music.



2. Setze die richtige Verform von *can* und *play* in allen Personen ein.

I _____ the guitar.

They _____ the guitar.

We _____ the guitar.

You _____ the guitar.

He / She _____ the guitar.

3. Die Verneinung mit *can't*.

I _____ the piano.

We _____ the piano.

They _____ the piano.

You _____ the piano.

He/She _____ the piano.

Name: Klasse: Datum:

4. Aussagesätze und Verneinung: *Can* und *can't* richtig in Sätze benutzen.

Aussagesätze:

Catherine and Ann _____ 4 songs. (to sing)

Jake _____ a book. (to read)

Amy _____ her friend. (to meet)

Our family _____ England. (to visit)



Verneinte Sätze:

John _____ a bike. (to ride)

I _____ this tree. (to climb)

They _____ 10 pounds. (to change)

Our class _____ everything. (to understand)

5. Bilde die Fragen mit *can* und dem *genannten Verb*.

_____ you _____ a moment, please? (to wait)

_____ Mr Robber _____ 10 pounds? (to change)

_____ Susan _____ ? (to swim)

_____ they _____ the guitar? (to play)

_____ Tom _____ his homework? (to do)

_____ he _____ this afternoon? (to come)

Can you **open** the window, please? (to open)

Can we **work** this our? (to work)

6. Bilde die Fragen mit *can* und dem *genannten Verb*.

? Susan swim Can _____

Can his Tom do work ? _____

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LÖSUNGEN

Beispiel: I **can write** a letter (Aussagesatz). I **can't write** a letter (Verneinung).

1. Setze die richtige Verform von *can* und *listen* in allen Personen ein.

I **can listen** to music.

You **can listen** to music.

He/She **can listen** to music.

We **can listen** to music.

You **can listen** to music.

They **can listen** to music.

2. Setze die richtige Verform von *can* und *play* in allen Personen ein.

I **can play** the guitar.

They **can play** the guitar.

We **can play** the guitar.

You **can play** the guitar.

He / She **can play** the guitar.

3. Die Verneinung mit can't

I **can't play** the piano.

We **can't play** the piano.

They **can't play** the piano.

You **can't play** the piano.

He/She **can't play** the piano.

Name: Klasse: Datum:

4. Aussagesätze und Verneinung: *Can* und *can't* richtig in Sätze benutzen.

Aussagesätze:

Catherine and Ann **can sing** 4 songs. (to sing)

Jake **can read** a book. (to read)

Amy **can meet** her friend. (to meet)

Our family **can visit** England. (to visit)

Verneinte Sätze:

John **can't ride** a bike. (to ride)

I **can't climb** this tree. (to climb)

They **can't change** 10 pounds. (to change)

Our class **can't understand** everything. (to understand)

5. Bilde die Fragen mit *can* und dem genannten Verb

Can you **wait** a moment, please? (to wait)

Can Mr Robber **change** 10 pounds? (to change)

Can Susan **swim**? (to swim)

Can they **play** the guitar? (to play)

Can Tom **do** his homework? (to do)

Can he **come** this afternoon? (to come)

Can you **open** the window, please? (to open)

Can we **work** this our? (to work)

6. Bilde die Fragen mit *can* und dem genannten Verb

? Susan swim Can **Can Susan swim?**

Can his Tom do work ? **Can Tom do his work?**