

Name: Klasse: Datum:

Die Satzstellung der Adverbien – Übung ARBEITSBLATT 1

1. Setze die Adverbien in den Satz ein. Schreibe den Satz auf.



(Setze die Adverbien vor die Ortsbestimmung.)

a. Lucy sings in the bath. (loud)

b. The bus drives through the streets. (fast)

c. He works in the company. (well)

d. Ben ran through the park. (quickly)

e. Peter did at school. (badly)

2. Setze die Adverbien in den Satz ein. Schreibe den Satz auf.

a. Ben ate his dinner yesterday. (quickly)

b. He cooked the meal yesterday. (fast)

c. She ran last week. (well)

d. Dad works in the evenings. (hard)

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Die Satzstellung der Adverbien – Übung

LÖSUNG 1

1. Setze die Adverbien in den Satz ein. Schreibe den Satz auf.

(Setze die Adverbien vor die Ortsbestimmung.)

a. Lucy sings in the bath. (loud)

Lucy sings loudly in the bath.

b. The bus drives through the streets. (fast)

The bus drives fast through the streets.

c. He works in the company. (well)

He works well in the company.

d. Ben ran through the park. (quickly)

Ben ran quickly through the park.

e. Peter did at school. (badly)

Peter did badly at school.

2. Setze die Adverbien in den Satz ein. Schreibe den Satz auf.

1 Ben ate his dinner yesterday. (quickly)

Ben ate his dinner quickly yesterday.

2 He cooked the meal yesterday. (fast)

He cooked the meal fast yesterday.

3 She ran last week. (well)

She ran well last week.

4 Dad works in the evenings. (hard)

Dad works hard in the evenings.

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Satzstellung der Adverbien

ARBEITSBLATT 2

3. Gemische Übung für die Satzstellung von Adverbien

Setze die Adverbien in den Satz ein. Schreibe den Satz auf.

a. Dad plans his day. (carefully)

b. Lily chooses her food. (well)

c. Ben eats at school. (hungrily)

d. Jake made his lunch. (quickly)

e. Ben worked at school last week. (slowly)

4. Setze die Adverbien in den Satz ein. Schreibe den Satz auf.

a. Lily can do Maths. (well)

b. Lucy did the homework this morning. (easily)

c. The restaurant prepared the food yesterday. (quickly)

d. John ate the donut in the break yesterday. (hungrily)

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Satzstellung der Adverbien – gemischte Übung LÖSUNG 2

3. Gemische Übung für die Satzstellung von Adverbien

Setze die Adverbien in den Satz ein. Schreibe den Satz auf.

a. Dad plans his day. (carefully)

Dad plans his day carefully.

b. Lily chooses her food. (well)

Lily chooses her food well.

c. Ben eats at school. (hungrily)

Ben eats hungrily at school.

d. Jake made his lunch. (quickly)

Jake made his lunch quickly.

e. Ben worked at school last week. (slowly)

Ben worked slowly at school last week.

4. Setze die Adverbien in den Satz ein. Schreibe den Satz auf.

a. Lily can do Maths. (well)

Lily can do Maths well.

b. Lucy did the homework this morning. (easily)

Lucy did the homework easily this morning.

c. The restaurant prepared the food yesterday. (quickly)

The restaurant prepared the food quickly yesterday.

d. John ate the donut in the break yesterday. (hungrily)

John ate the donut hungrily in the break yesterday.

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Ein Adjektiv wird zum Adverb

ARBEITSBLATT 3

Ändere die Adjektive in Klammern im Satz in Adverbien: Setze das Adverb ein und schreibe den Satz auf.



1. It's not good to eat _____. (quick)

2. Jake can work _____ with the computer. (good)

3. You can find our house _____. (fast)

4. Let's work _____ today! (hard)

5. She writes _____. (nice)

6. The pupil answers the question _____. (nervous)

7. We won the game _____. (easy)

8. She tidied her room _____. (careful)

9. She helped me _____. (excited)

10. Mum speaks _____. (clear)

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Ein Adjektiv wird zum Adverb

LÖSUNG 3

Ändere die Adjektive in Klammern im Satz in Adverbien: Setze das Adverb ein und schreibe den Satz auf.

1. It's not good to eat **quickly**. (quick)

It's not good to eat quickly.

2. Jake can work **well** with the computer. (good)

Jake can work well with the computer.

3. You can find our house **fast**. (fast)

You can find our house fast.

4. Let's work **hard** today! (hard)

Let's work hard today!

5. She writes **nicely**. (nice)

She writes nicely.

6. The pupil answers the question **nervously**. (nervous)

The pupil answers the question nervously.

7. We won the game **easily**. (easy)

We won the game easily.

8. She tidied her room **carefully**. (careful)

She tidied her room carefully.

9. She helped me **excitedly**. (excited)

She helped me excitedly.

10. Mum speaks **clearly**. (clear)

Mum speaks clearly.

Name:

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Adjektiv oder Adverb?**ARBEITSBLATT 4****1. Ändere die Adjektive in Klammern in Adverbien.**

- a. Jake plays _____ in the garden. (happy)
- b. Mr Brown drives _____. (bad)
- c. Pete runs _____. (fast)
- d. Jake does his homework _____. (slow)
- e. They ran out of the cinema _____. (quick)
- f. We went on holiday _____. (cheap)
- g. We did the test _____. (good)
- h. The teacher shouted _____. (angry)
- i. The children worked _____. (busy)
- j. Please work _____ (careful).

**2. Adjektiv oder Adverb? Setze ein: „Adjektiv“ oder „Adverb“.**

- a. Ben sat quietly in the living room. _____
- b. The trip to London was great. _____
- c. Ben made the sandwiches nicely. _____
- d. They watched the film happily. _____
- e. He can buy me a cheap bike. _____
- f. She writes stories fantastically. _____
- g. The scratch was long. _____
- h. Ben worked hard in the garden. _____
- i. He took the invitation to Ben quickly. _____

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Adjektiv oder Adverb?**LÖSUNG 4****1. Ändere die Adjektive in Klammern in Adverbien.**

- a. Jake plays **happily** in the garden. (happy)
- b. Mr Brown drives **badly**. (bad)
- c. Pete runs **fast**. (fast)
- d. Jake does his homework **slowly**. (slow)
- e. They ran out of the cinema **quickly**. (quick)
- f. We went on holiday **cheaply**. (cheap)
- g. We did the test **well**. (good)
- h. The teacher shouted **angrily**. (angry)
- i. The children worked **busily**. (busy)
- j. Please work **carefully**. (careful)

2. Adjektiv oder Adverb? Setze ein: „Adjektiv“ oder „Adverb“.

- a. Ben sat quietly in the living room. **Adverb**
- b. The trip to London was great. **Adjective**
- c. Ben made the sandwiches nicely. **Adverb**
- d. They watched the film happily. **Adverb**
- e. He can buy me a cheap bike. **Adjective**
- f. She writes stories fantastically. **Adverb**
- g. The scratch was long. **Adjective**
- h. Ben worked hard in the garden. **Adverb**
- i. He took the invitation to Ben quickly. **Adverb**